Assessment of Writing - Assessment Scale

CEFR Level: B1

Bands	Content, Communicative Achievement & Organisation		Language	
5	✓ All content is relevant to the task; ✓ Target reader is fully informed; ✓ Uses details and relevant information; ✓ Uses the conventions of the communicative task to hold the target reader's attention and communicative straightforward ideas; ✓ Text is generally well-organized and coherent, using a variety of liking words and cohesive devices; ✓ Clearly defines *Introduction, Development* and *Conclusion*	**20**	✓ Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis; ✓ Uses a range of simple and some complex grammatical forms with a good degree of control; ✓ Errors do not impede communication; ✓ Punctuation is adequate.	**10**
4	*Performance shares features of Bands 3 and 5*	**16**	*Performance shares features of Bands 3 and 5*	**8**
3	✓ Minor irrelevances and/or omissions may be present; ✓ Target reader is on the whole informed; ✓ Uses some details and relevant information; ✓ Uses the conventions of the communicative task in generally appropriate ways to communicate straightforward ideas; ✓ Text is connected and coherent, using basic linking words and a limited number of cohesive devices; ✓ *Introduction, Development* and *Conclusion* are not clearly defined.	**12**	✓ Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis; ✓ Uses simple grammatical forms with a good degree of control; ✓ While errors are noticeable, meaning can still be determined. ✓ Punctuation is generally adequate.	**6**
2	*Performance shares features of Bands 1 and 3*	**8**	*Performance shares features of Bands 1 and 3*	**4**
1	✓ Irrelevances and misinterpretation of task may be present; ✓ Target reader is minimally informed;	**4**	✓ Uses basic vocabulary reasonably appropriately;	**2**

✓ Addresses the topic in a general way, using repetitions and irrelevant details; ✓ Produces text that communicates simple ideas in simple ways; ✓ Text is connected using basic, high-frequency linking words; ✓ Text deficiently structured, showing some incoherence.	✓ Uses simple grammatical forms with some degree of control; ✓ Errors may impede meaning at times; ✓ Punctuation is frequently insufficient and inadequate.