

LESSON EVALUATION REPORT

Observer: _____
Observed person: _____
Date: _____
Gender: _____
Age: _____
Nationality: _____
School: _____
Class: _____

At the end of the lesson we ask you to fill in this brief survey to help us improve our teaching and, consequently, your learning. Your contribution to this lesson evaluation is very important because the students are the closet beneficiary of the teachings given at school.

ANSWER HONESTLY ABOUT THIS SPECIFIC LESSON.

THE SURVEY IS ANONYMOUS.

Indicate with an "X" your answer on a scale from 1 (not at all/never) to 5 (completely/always).

The lesson

Was the lesson interesting?	1	2	3	4	5
Was the lesson useful?	1	2	3	4	5
Was the lesson original?	1	2	3	4	5
Was the lesson demanding?	1	2	3	4	5
Did you learn something new out of it?	1	2	3	4	5
Where the subjects difficult?	1	2	3	4	5
Did the approach used by the teacher help you to understand better the issues of the lesson?	1	2	3	4	5
Did you fully understand all the targets the lesson aimed to?	1	2	3	4	5
Did the lesson help you to improve your relationship with the subject?	1	2	3	4	5
Do you think that this experience has boosted your interest in studying the subjects involved?	1	2	3	4	5
Was the lesson less onerous than the usual?	1	2	3	4	5

The teacher

Has s/he been able to get your attention on the lesson?	1	2	3	4	5
Did s/he make any challenging questions?	1	2	3	4	5
Did s/he manage the groups with efficiency?	1	2	3	4	5
Did s/he prepare any working items suitable for the students?	1	2	3	4	5
Was s/he willing to clarify any doubts you might have had?	1	2	3	4	5

Personality of the teacher

Extraversion (from Introversion to Extraversion)	1	2	3	4	5
Agreeableness (from Antagonism to Agreeableness)	1	2	3	4	5
Conscientiousness (from Lack of direction to Conscientiousness)	1	2	3	4	5
Emotional Stability (from Neuroticism to Emotional stability)	1	2	3	4	5
Openness to Experience (from Closedness to Openness to experience)	1	2	3	4	5

Reputation of the teacher

Esteem (from low to high)	1	2	3	4	5
Admire (from low to high)	1	2	3	4	5
Trust (from low to high)	1	2	3	4	5
Feeling (bad to good)	1	2	3	4	5

Interpersonal perception of the teacher

Warmth (from bad-social to good-social)	1	2	3	4	5
Competence (from bad-intellectual to good-intellectual)	1	2	3	4	5

Relations

I have improved the relationship with my classmates	1	2	3	4	5
I think I have been an important member of this class	1	2	3	4	5
My teacher was upset when I helped who was stuck with a problem	1	2	3	4	5
I got along with almost everyone in this class	1	2	3	4	5
Most students in this class were kind and polite to each other	1	2	3	4	5
I could talk to my teacher about things that upset me	1	2	3	4	5
Our teacher listened to ideas from the students	1	2	3	4	5
I felt good about being a member of this class	1	2	3	4	5
I felt comfortable being with the other students in this class	1	2	3	4	5
The teacher got upset when students in this class tried to help each other	1	2	3	4	5
The teacher listened more carefully to some students than to others	1	2	3	4	5
Our teacher was willing to talk with students about their problems	1	2	3	4	5
I felt I was not a very important person in this class	1	2	3	4	5

Climate in the classroom

When the lesson begun, I had to wait a lot before the classmates have been quiet	1	2	3	4	5
The students of this class committed to create a pleasant atmosphere favorable for learning	1	2	3	4	5
I wasted a lot of time because of classmates interrupted the lesson	1	2	3	4	5
In the classroom there was a lot of chaos	1	2	3	4	5

Thank you for your time and effort.