

# ACTION 1

## LEARNING UNITS

### ENGLISH

My town (Turkey) 8 hours max each

[Music](#) (Malta)

[Young people & ICT](#) (Portugal). The adverts were shown in class on Padlet so students learnt about this tool too. The implementation of the unit was [assessed](#) by the students. This is part of the evaluation so including it is very important. In the folder you can find the Google Doc and the **scanned original questionnaires.**

### Mother Tongue

[Narrative](#) (Italy) [La mujer a lo largo de la historia \(\\*ojo Lanzarote May sexist advertising\)](#)

[Argumentative](#) (Spain).

Mass media (The Netherlands)

### MATHS

[Statistics](#) (Italy)

[Problem-solved by equations](#) (Spain)

System of Equations solved by groups (Hungary)

## Week in Lanzarote :May 2017

In this folder you will find:

[The Agenda](#)

[Photos Pocket Tools](#)

### WORK DONE DURING THAT WEEK BY INTERNATIONAL GROUPS:

- [Men and Women planning - Mother Tongue](#)
- [Tourist Centres - Maths](#)

PRESENTATIONS OF THE WORK DONE FOR UNIT ONE in our school.

- [English: the learning unit "Young people and ICT".](#)
- [Math: the learning unit "Statistics".](#)

WEEK ASSESSMENT. Here you have the survey given to the students in three formats: **scanned**, in a google form and the **answers report**

## ACTION 2

**Preparation for exams- state - standardized, which we do not have.**

**Maths finished its participation. No members of the Math department.**

**English** Spanish students in year 10 were trained for the Official School of Languages tests as part of Action 2. An EOI is a state language school where you can get official certificates of your level in languages, valid only in Spain.

After the training, sat the exams for A2 and B1 in February. **THESE ARE THE RESULTS.** We will attach it as soon as my school gives it to us.

### Mother Tongue

1. Activities which prepare students to manage and use the Curricular Contents of Linguistics (Spanish as a mother tongue)- 4TH YEAR of ESO in case of test or official exams. It includes listening tasks.
2. Instead of exams our students were enrolled to participate in a [Debate Contest organized by The Canarian Parliament](#). The topics were Gender Equality and Hunger and Poverty. We won the SECOND place. Here you can find the pictures and the press.

## LTT Rotterdam MEETING

### Rotterdam Sites

These sites were designed in Lanzarote as a previous tool work done by students. The best google sites' were selected to be shown in Rotterdam

[Young people & ICT](#) This is the power point that students used to show the others how to create a Google Site in ROTTERDAM. They used the Sites created by their mates in Lanzarote as examples. Then, their European mates had to create a Site about Lanzarote.

[Return presentation](#), Students presented the Rotterdam experience to their César Manrique mates. They used a [powerpoint](#).

[Return presentation by the teachers](#) used in a Faculty meeting on January to share the work done in Rotterdam.

## [ACTION 3](#)

### **Moodle**

[Music material selected by Spanish teacher of EFL appropriate to the A2 B1 Level](#) for the Moodle

[Mother tongue material](#) selected by Spanish Teacher for the Moodle

### **LTT IN MALTA**

[Photons of the Skype meeting with the Turkish and the Hungarian students](#) before travelling to Malta.

PowerPoint Malta-Lanzarote Similarities & Differences. This is the work students did in Lanzarote and presented in Malta.

<https://prezi.com/view/IZKPbyKEYS8onH5DeTNr/>

[Students presented](#) what they did in Malta to their mates at school when they came back.

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**In each of these two dissemination folders there is a doc listing the different dissemination activities and folders for the photos.**

**Dissemination 1 FIRST YEAR**

**Dissemination 2 SECOND YEAR**

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